

A top-down view of a desk with a laptop, a pen, a clipboard, and paper clips. The desk surface is white with a light gray grid pattern. A silver laptop is in the top left corner, showing the keyboard and trackpad. A black pen lies diagonally on the left. A clipboard with a cork board and a silver clip is in the top right. Several gold paper clips and silver binder clips are scattered in the bottom right. A green leaf is visible in the top right corner.

TRAINER GUIDE

Teaching Phonics
to Young Children



DEAR TRAINER,

In this guide, you will find step-by-step instructions on how to conduct the training.

Each page contains images of the slides you will use from the slide deck, questions of what to ask, and videos to play, and activities to direct.

You can write notes or reminders in the margin on the sides as needed.

Use this trainer guide to facilitate the training, lead great discussions, and help learners apply the concepts.

Enjoy your training sessions!

WRITE



NOTES

Your Turn

USING THE CHART ON PAGE 2, COMPARE AND CONTRAST

	WHAT I'M DOING WELL	HOW I CAN IMPROVE	PLAN FOR ACTION
TOPIC 1	Finding grade-level words	simplify and segment for my students	talk to colleagues and ask for advice
TOPIC 2	Segmenting words	Teaching students to blend sounds together	practice
TOPIC 3	Blending words	Showing students how to segment parts of a given word	Work with students one-on-one

SLIDE # 7

10 MINUTES

Create your action plan by completing the chart on page 3 in your workbook. Compare and contrast what you are doing well with what you need to improve on, then think about the steps you'll need to take to improve.

VIDEO ACTIVITY



See it in action

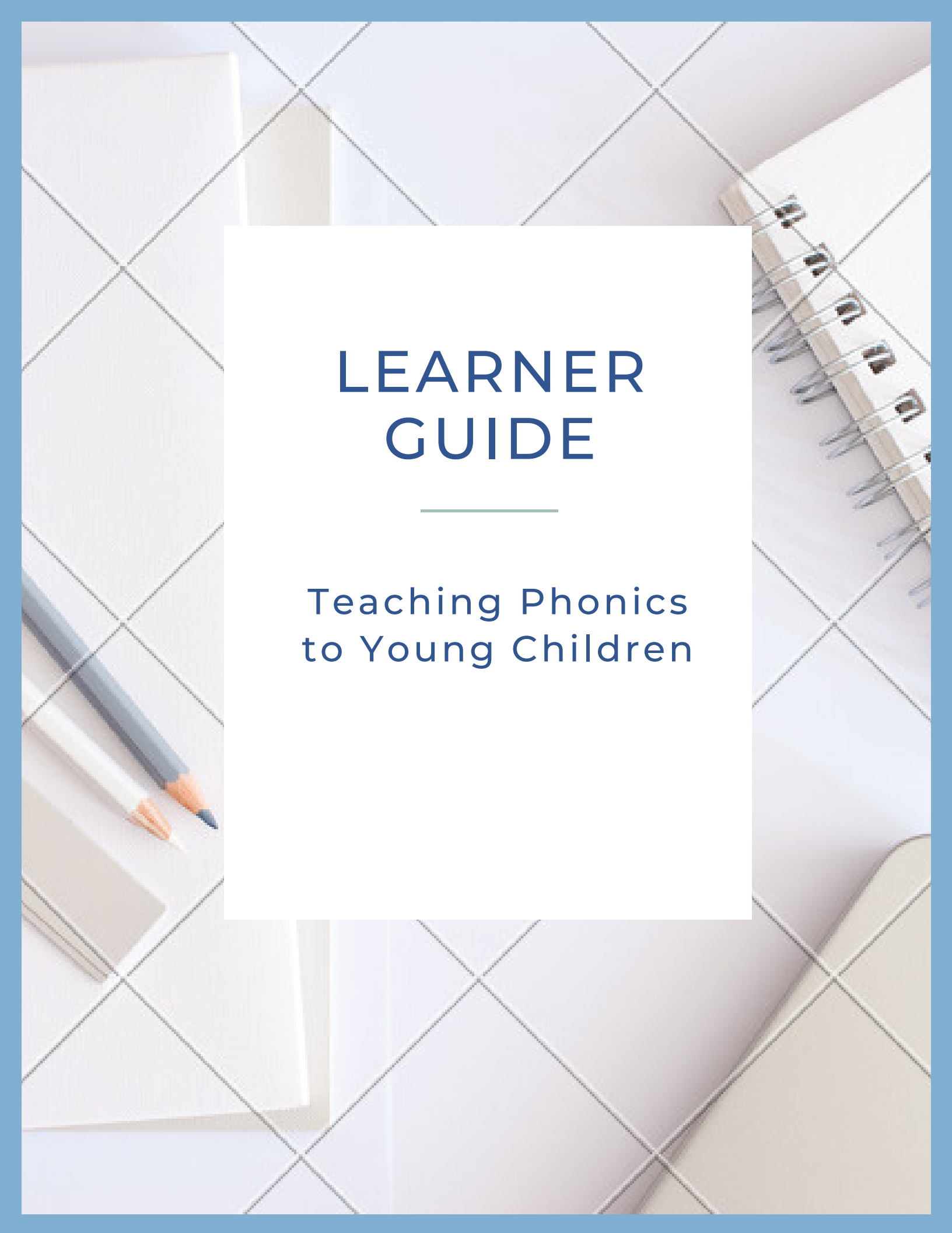
SLIDE #8

7 MINUTES

1. Read the video setup and emphasize the question.
2. Play the video.
3. After the video, discuss the question. (In person: Ask them to raise their hands to share. Virtual: Ask them to use the chatbox or if there is time, consider using breakout rooms.)

Video Setup:

In this video, the "u" sound is being presented for students to grasp its sound segmented. Look for how words that use the "u" sound are blended after being segmented.



LEARNER GUIDE

Teaching Phonics
to Young Children

LEARNER GUIDE

Use your learner guide to record your notes, findings, and action items throughout the training.



DISCUSS

In your groups discuss ways your students could take a grade-level word, segment it by breaking up each sound, then blend it together to read the word. Then summarize the main points of your group's findings below.



WATCH

While watching "Short /ŭ/ Sound - Phonics by TurtleDiary" look for how the words that use the short "u" sound are segmented. While watching the video list some ways that the words are being segmented and blended, then come up with your own ideas.

MORE PHONICS ACTIVITIES



WRITE

Use the space below to write down the 3 phases of phonics learning and details about each.



ACTIVITY

Now that you know how to segment and blend words, add details on how to teach phonics using the 4 main topics below that were discussed during the presentation. Check them off when done.

- Keep phonics lessons short and sweet
- Be consistent
- Keep on Moving
- Keep things fun!

